



2005-2006 Profile of Pollock School District 10-2

916 F Ave, Pollock, SD 57648

Home County: Campbell

Area in Square Miles: 200

2005 K-12 Fall Enrollment: 77

Expenditures

| | General | Capital Outlay | Special Education | Pension |
|---------------------------|------------------|------------------|-------------------|-----------------|
| K-12 Instruction | \$524,808 | \$46,770 | \$73,058 | \$9,884 |
| PK Instruction | \$0 | \$0 | \$13,829 | \$0 |
| Adult Instruction | \$0 | \$0 | \$0 | \$0 |
| Student/Staff Services | \$13,364 | \$0 | \$25,438 | \$0 |
| Administration Services | \$89,540 | \$0 | \$0 | \$532 |
| Transportation Services | \$51,650 | \$56,950 | \$0 | \$65 |
| Other Support Services | \$105,587 | \$17,555 | \$0 | \$1,346 |
| Community Services | \$0 | \$0 | \$0 | \$0 |
| Non-Programmed | \$0 | \$0 | \$0 | \$0 |
| Debt Service | \$0 | \$0 | \$0 | \$0 |
| Co-Curricular | \$39,325 | \$0 | \$0 | \$572 |
| Total Expenditures | \$824,274 | \$121,275 | \$112,325 | \$12,398 |

Revenue

| | General | Capital Outlay | Special Education | Pension |
|--------------|------------------|-----------------|-------------------|-----------------|
| Local | \$359,926 | \$30,454 | \$47,152 | \$10,097 |
| County | \$6,375 | \$0 | \$0 | \$0 |
| State | \$279,371 | \$0 | \$76,906 | \$0 |
| Federal | \$11,023 | \$0 | \$18,345 | \$0 |
| Total | \$656,695 | \$30,454 | \$142,403 | \$10,097 |

Other Fund Data

| | Revenue | Expenditures |
|-----------------------|----------|--------------|
| Bond Redemption | \$0 | \$0 |
| Capital Projects | \$0 | \$0 |
| Other Special Revenue | \$66,631 | \$0 |
| Enterprise Funds | \$37,038 | \$45,353 |

Cost per ADM

| | |
|--------------------|----------|
| General Fund Only | \$10,445 |
| Educational Funds* | \$11,680 |

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

| | |
|----------------------|-----------------|
| Part B, Sec. 619, PK | \$2,474 |
| IDEA Part B | \$15,871 |
| Total | \$18,345 |

State Aid

| | |
|------------------------------|------------------|
| General Aid | \$267,211 |
| Special Education | \$26,440 |
| Extraordinary Cost Fund - SE | \$50,466 |
| Total State Aid | \$344,117 |

ADM Data

| | |
|----------------------------|--------|
| ADM of Tuitioned Out Paid | 1.000 |
| ADM of Contracted Out Paid | 0.000 |
| Non-Public / Home Sch ADM | 0.000 |
| General State Aid Adj. ADM | 95.894 |

Teaching Staff Data

| | |
|-------------------------------|----------|
| Average Teacher Salary | \$30,362 |
| Experience Adjusted Salary | \$32,311 |
| Avg Years of Experience | 12.8 |
| % with Advanced Degrees | 7.7% |
| Certified Instructional Staff | 12.2 |
| Classroom Staff | 0.6 |

2005 Payable 2006 Taxable Valuations

| | |
|------------------------|---------------------|
| Agricultural | \$23,813,643 |
| Owner Occupied | \$6,407,356 |
| Non-Ag Z | \$5,739 |
| Other Non-Ag/Utilities | \$3,781,550 |
| Total | \$34,008,288 |

2005 Payable 2006 Levy per Thousand

| | |
|------------------------|---------|
| Agricultural | \$6.39 |
| Non-Ag Z | \$8.39 |
| Owner Occupied | \$10.28 |
| Other Non-Ag/Utilities | \$22.03 |
| Special Education | \$1.40 |
| Capital Outlay | \$0.89 |
| Bond Redemption | \$0.00 |
| Pension Fund | \$0.30 |

*District has opted out of General Fund levy

Ending Fund Balance

| | |
|-------------------|----------|
| General | \$14,628 |
| Capital Outlay | \$10,759 |
| Special Education | \$18,898 |
| Pension | 934 |

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

| | |
|--------------------------------|-------|
| PK-12 Enrollment | 77 |
| Open Enrolled Students Rec'd | 1 |
| District Dropout Rate | 0.0% |
| % Eligible for Free/Red. Lunch | 46.6% |
| % Special Needs Students | 11.7% |
| Students Transported | 38 |
| Student to Staff Ratio | 6.0 |
| District Attendance Rate | 97.2% |
| Number of Graduates | 9 |

Enrollment

| | ADA | ADM |
|--------------|---------------|---------------|
| K-8 | 44.760 | 46.212 |
| 9-12 | 31.923 | 32.700 |
| Total | 76.683 | 78.912 |

| | |
|----------------------------|----------|
| Home | 0 |
| Residential Facility | 0 |
| Separate School | 0 |
| Regular Classroom | 6 |
| Self-Contained Classroom | 0 |
| 24 Hour Program | 0 |
| Early Childhood Setting | 0 |
| Early Childhood SE Setting | 0 |
| PT Early Child and SE | 1 |
| Resource Room | 1 |
| Day Program | 1 |
| Home/Hospital Program | 0 |
| Total | 9 |

| | |
|------------------------|----------|
| Deaf-Blind | 0 |
| Emotionally Disturbed | 0 |
| Mental Retardation | 1 |
| Hearing Impaired | 0 |
| Learning Disabled | 4 |
| Multiple Disabilities | 1 |
| Orthopedic Impairment | 0 |
| Visually Impaired | 0 |
| Deaf | 0 |
| Speech/Language | 2 |
| Other Health Impaired | 1 |
| Autism | 0 |
| Traumatic Brain Injury | 0 |
| Developmental Delay | 0 |
| Total | 9 |

Stanford Achievement Test Series, Tenth Edition (SAT10)

| | Grade 3 | | Grade 4 | | Grade 5 | | Grade 6 | | Grade 7 | | Grade 8 | | Grade 11 | |
|------------------|---------|-------|---------|------|---------|-------|---------|-------|---------|-------|---------|-------|----------|-------|
| | Total | Sp Ed | Total | SpEd | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed |
| | PR | PR | PR | PR | PR | PR | PR | PR | PR | PR | PR | PR | PR | PR |
| Math | 66.3 | | 52.5 | | 66.8 | | 62.3 | | 70.8 | | 73.6 | | 60.6 | |
| Science | 76 | | 41 | | 87 | | 73.9 | | 58.8 | | 81.1 | | 63.6 | |
| Social Science | 76 | | 41 | | 76.5 | | 74.1 | | 59 | | 70.6 | | 59.6 | |
| Language Arts | 66.3 | | 83.5 | | 66.8 | | 62.3 | | 70.8 | | 73.6 | | 60.6 | |
| Reading | 62.8 | | 70.3 | | 54.5 | | 53.9 | | 44.3 | | 69.8 | | 63.2 | |
| Complete Battery | 68 | | 61.8 | | 74 | | 67.9 | | 61.8 | | 77.4 | | 63.3 | |
| Number Tested | 4 | | 4 | 2 | 4 | | 7 | 1 | 4 | | 10 | | 10 | |

American College Test (ACT)

| | |
|-----------------|---|
| English | |
| Math | |
| Reading | |
| Science | |
| Composite Score | |
| Number Tested | 7 |

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

| | Number Tested | | Ideas and Development | | Organization, Unity, and Coherence | | Word Choice | | Sentences and Paragraphs | | Grammer and Usage | | Writing Mechanics | |
|---------|---------------|-------|-----------------------|-------|------------------------------------|-------|-------------|-------|--------------------------|-------|-------------------|-------|-------------------|-------|
| | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed |
| Grade 5 | 4 | | 60% | | 60% | | 60% | | 60% | | 33% | | 38% | |
| Grade 9 | 5 | | 30% | | 30% | | 30% | | 27% | | 55% | | 50% | |

No assessment data are reported when less than ten students were tested.